



**Langford Village CP School**  
**Reception Curriculum Map**  
**Summer Term 2026**

<p align="center"><b>Communication and Language</b></p> <p>Children listen attentively, follow instructions while engaged in play, and ask thoughtful questions. They articulate ideas in full sentences, use reasoning language, and retell stories with growing fluency. Vocabulary expands through non-fiction and imaginative play, with confident use of tenses and conjunctions in conversation.</p>	<p align="center"><b>Personal, Social and Emotional Development</b></p> <p>Children show resilience, take responsibility, and collaborate respectfully. They recognise different perspectives, initiate apologies, and reflect positively on their abilities. Through Jigsaw themes, they manage emotions, resolve conflicts, and understand how actions affect others, preparing for transition with confidence and empathy.</p>	<p align="center"><b>Physical Development</b></p> <p>Children refine fine motor skills through daily activities and tool use, developing handwriting fluency and control. They build strength, coordination, and agility through movement and ball games, combining actions with ease. Continuous provision supports precision, independence, and physical confidence across all learning areas.</p>
<p align="center"><b>Literacy</b></p> <p>Children sequence stories, make predictions, and explore text types. They apply Phase 3/4 phonics to read and write words and sentences, using digraphs, trigraphs, and tricky words. Writing includes narratives, lists, and instructions, with growing awareness of audience, structure, and punctuation.</p>	<p align="center"><b>Maths</b></p> <p>Children count, compare, and explore number magnitude using visual and physical representations. They develop spatial reasoning, manipulate shapes, and build patterns. Through White Rose and Maths Mastery, they order quantities, compose new shapes, and use mathematical language to describe and solve problems.</p>	
<p align="center"><b>Understanding the World</b></p> <p>Children explore maps, compare places, and describe features of their environment. They learn about community roles, past events, and cultural differences through stories, images, and discussion. They recount experiences and create simple maps, deepening their understanding of place, time, and diversity.</p>	<p align="center"><b>Expressive Arts &amp; Design</b></p> <p>Children refine artistic techniques, collaborate creatively, and express ideas through pretend play and performance. They respond to music and dance, explore texture and form, and study artists like Pollock, Goldsworthy, and Thomas. KAPOW themes inspire storytelling through transport and big band compositions.</p>	